

CODES OF CONDUCT

GENERAL – Applies to all participants/parties

1. Respect the rights, dignity and worth of others.
2. Be fair, considerate and honest in all dealings with others.
3. Be professional in, and accept responsibility for your actions.
4. Make a commitment to providing quality service.
5. Demonstrate a high degree of individual responsibility especially when dealing with persons under 18 years of age, as your words and actions are an example.
6. Operate within the rules of tennis.
7. Understand your responsibility if you breach or become aware of any breaches of this Code of Conduct.
8. Do not use your involvement in tennis to promote your own beliefs, behaviours or practices.
9. Avoid unaccompanied and unobserved activities with persons under 18 years of age, wherever possible.
10. Refrain from any form of abuse towards others.
11. Refrain from any form of harassment towards or discrimination of, others.
12. Provide a safe environment for the conduct of the activity.
13. Show concern and caution towards others who may be sick or injured.
14. Be a positive role model.

Administrators

1. Be fair, considerate and honest in all dealings with others.
2. Be professional in and accept responsibility for your actions. Your language, presentation, manners and punctuality should reflect high standards.
3. Demonstrate a high degree of individual responsibility especially when dealing with persons under the age of 18 years, as your words and actions are an example.
4. Resolve conflicts fairly and promptly through established procedures.
5. Maintain strict impartiality.
6. Maintain a safe environment for you and others
7. Be aware of your legal responsibilities.
8. Be a positive role model for others.

Players

1. Refrain from conduct which could be regarded as sexual or other harassment towards fellow players and coaches.
2. Respect the talent, potential and development of fellow players and competitors
3. Care and respect the equipment used by yourself and others.

4. Conduct yourself in a professional manner relating to language, temper and punctuality.
5. Maintain high personal behaviour standards at all times.
6. Abide by the rules and respect the decision of the umpire, supervisor or other adjudicator, making all appeals through the formal process and respecting the final decision.
7. Be honest in your attitude and preparation. Work equally hard for yourself, your team and the club.

Parents

1. Treat your child the same irrespective of them losing or winning.
2. Remember that your child plays tennis for their enjoyment not yours.
3. Try to have fun when you around your children at competitions. Well directed humour can be a great de-stressor.
4. Look relaxed, calm and positive on the sidelines.
5. Make friends with the other parents at competitions.
6. Get involved in appropriate ways if your child or coach behaves in unacceptable ways during competitions.
7. Let the coach do the coaching.
8. Understand that children will benefit from a break sometimes and that involvement in other sports is okay.
9. Be there when the child performs poorly. Be an understanding listener rather than a critic, judge and/or fixer.
10. Be prepared to give your child some space so that he/she can grow and develop as an independent person.
11. Let your child know that your love for them is not associated with their sporting performances.
12. Communicate with your child about their sport
13. Emphasise the good things your child did in preparing for and during the match.

Coaches

1. Treat all students with respect at all times. Be honest and consistent with them. Honour all promises and commitments, both verbal and written.
2. Provide feedback to students and other participants in a caring manner, sensitive to their needs. Avoid overly negative feedback.
3. Recognise students' rights to consult with other coaches and advisors. Cooperate fully with other specialist (e.g., sport scientists, doctors, physiotherapists etc)
4. Treat all students fairly within the context of their sporting activities, regardless of gender, race, place of origin, athletic potential, colour, sexual orientation, religion, political beliefs, socio-economic status, and any other condition.
5. Encourage and facilitate students' independence and responsibility for their own behaviour, performance, decisions and actions.
6. Involve the students in decisions that affect them.

7. Determine, in consultation with students and others, what information is confidential and respect that confidentiality.
8. Encourage a climate of mutual support among your students.
9. Encourage students to respect one another and to expect respect for their worth as individuals regardless of their level of play.
10. At all times use appropriate training methods which in the long-term will benefit the students, and avoid those which could be harmful.
11. Ensure that the tasks/training set are suitable for the age, experience, ability and physical and psychological conditions of the students.
12. Be acutely aware of the power that you as a Service Provider develop with your students in the Coaching relationship and avoid any sexual intimacy with students that could develop as a result.
13. Avoid situations with your student that could be construed as compromising.
14. Actively discourage use of performance-enhancing drugs, the use of alcohol and tobacco and any illegal substance.
15. Respect the fact that your goals as a Service Provider for the student may not always be the same as that of the student. Aim for excellence based upon realistic goals and due consideration for the student's growth and development.
16. Recognise individual differences in students and always think of the student's long-term best interests.
17. Set challenges for each student which are both achievable and motivating.
18. At all times act as a role model who promotes the positive aspects of sport and of tennis by maintaining the highest standards of personal conduct and projecting a favourable image of tennis and of Coaching at all times.
19. Do not exploit any Coaching relationship to further personal, political, or business interests at the expense of the best interest of your students.
20. Encourage students and other Service Providers to develop and maintain integrity in their relationships with others.
21. Respect other Service Providers and always act in a manner characterised by courtesy and good faith.
22. When asked to Service Provider a student, ensure that any previous Service Provider-student relationship has been ended by the student/others in a professional manner.
23. Accept and respect the role of officials in ensuring that competitions are conducted fairly and according to established rules.
24. Know and abide by the tennis rules, regulations and standards, and encourage students to do likewise. Accept both the letter and the spirit of the rules.
25. Be honest and ensure that qualifications are not misrepresented.
26. Be open to other people's opinions and willing to continually learn and develop.